




**Scarborough Primary School**  
An Independent Public School

**Business Plan**  
2015 – 2017



**“Thank you for all your kind,  
caring ways with our children.  
You have inspired our daughter  
to reach for the stars.”**

**- Parent letter 2015**



## SCARBOROUGH PRIMARY SCHOOL

### Overview and Context

Scarborough Primary School, established in 1934, is proud of its heritage as the very first school in Scarborough and the learning environment it provides that will equip our students with skills and abilities for their future in an ever changing world.

Scarborough Primary School caters for children from Kindergarten through Year 6 taking pride in our reputation as a welcoming and caring school community. Our school motto 'Strive' captures our vision which is shared and supported by students, staff and parents.

The staff at Scarborough Primary School are enthusiastic, experienced and dedicated to the students' learning. We have close links with neighbouring schools, sharing professional knowledge and practice in order to provide students with a relevant and motivating learning experience. Our strong focus on literacy and numeracy is integrated throughout the Western Australian Curriculum. We value and work hard to maintain the educational partnership of student, parent and teacher to support and ensure positive learning relationships and a productive school community.

Scarborough Primary School actively caters for the academic, social and emotional needs of all students. We cater for students who are Gifted and Talented as well as the learning needs of students with English as an additional language. We offer specialist instruction in the areas of Performing Arts, Physical Education, Visual Arts and Japanese.

We are confident that as a leading Independent Public School we will be able to respond rapidly to meet the changing needs of children and our families. We are proud members of the public school system and are privileged to have the status of an Independent Public School.

# Our Academic Targets

## Numeracy

- The mean performance of males and females in Year 3 to be at or above like schools.
- The percentage of students in the top two NAPLAN achievement bands to be greater than like schools.
- The percentage of students with moderate, high or very high progress to be above 85%

## Reading

- The percentage of students in the top two NAPLAN achievement bands to be greater than like schools.
- The mean performance of males and females in year 3 to be at or above like school.
- The percentage of students with moderate, high or very high progress to be above 85%

## Writing

- The mean performance of males and females in year 3 to be at or above like school.
- The percentage of students with moderate, high or very high progress to be above 85%

## Spelling

- The percentage of students in the top two NAPLAN achievement bands to be greater than like schools.

## Grammar and Punctuation

- The percentage of students in the top two NAPLAN achievement bands to be greater than like schools.
- The percentage of students in the bottom two NAPLAN achievement bands to be less than like schools.

## Science

- The mean performance of students to be at or above that of like schools.

# Non-Academic Targets

## Attendance

- Attendance rates for compulsory years (PP-6) to be at a minimum of 94% in each year level each semester.
- The percentage of students attending in the *Regular* and *Indicated* categories to be 95% or above each semester.

## Behaviour

- For 98% of all students to achieve Good Standing reward each term.

## Wellbeing

- For male and female to have a comparable level of satisfaction using the Scarborough Primary School Student Satisfaction Survey.
- For the mean of all year level data sets to be greater than 3.0 using the Scarborough Primary School Student Satisfaction Survey.

## Our Vision

At Scarborough Primary School we strive to achieve the highest standard of learning possible to develop students' knowledge, skills and confidence to achieve their individual potential.

- We provide a supportive and safe learning environment where students develop into positive citizens.
- We focus on academic success for all.
- We offer a variety of pastoral care programs that foster resilience, confidence, persistence and respect, where students develop a positive and enthusiastic attitude towards learning.
- We value and encourage parent and community involvement.
- We work as partners with parents and the community, having a strong curriculum focus on developing literacy and numeracy skills and developing the student as a whole.
- Members of the community feel that their contributions are valued through the many opportunities that are created to recognise improvement and achievement.
- We encourage parents to be involved and support the school in its endeavours. We are on this journey together.
- We encourage students to be proactive in the learning process by setting goals and reflecting upon their learning. This applies to all aspects of their academic, social and emotional development.
- We care about students and educate them to become valuable contributors to society.

The full Scarborough Primary School Vision Statement is available on our website.

## Our Beliefs about Successful Students

Our school community believes that all Scarborough Primary School students can be successful students. Through consultation with the community and analysis of educational research, we identify that successful students are a combination of three key drivers:

- Excellence in Teaching, Learning and Leadership**
- Strong Partnerships**
- Positive Learning Environment.**

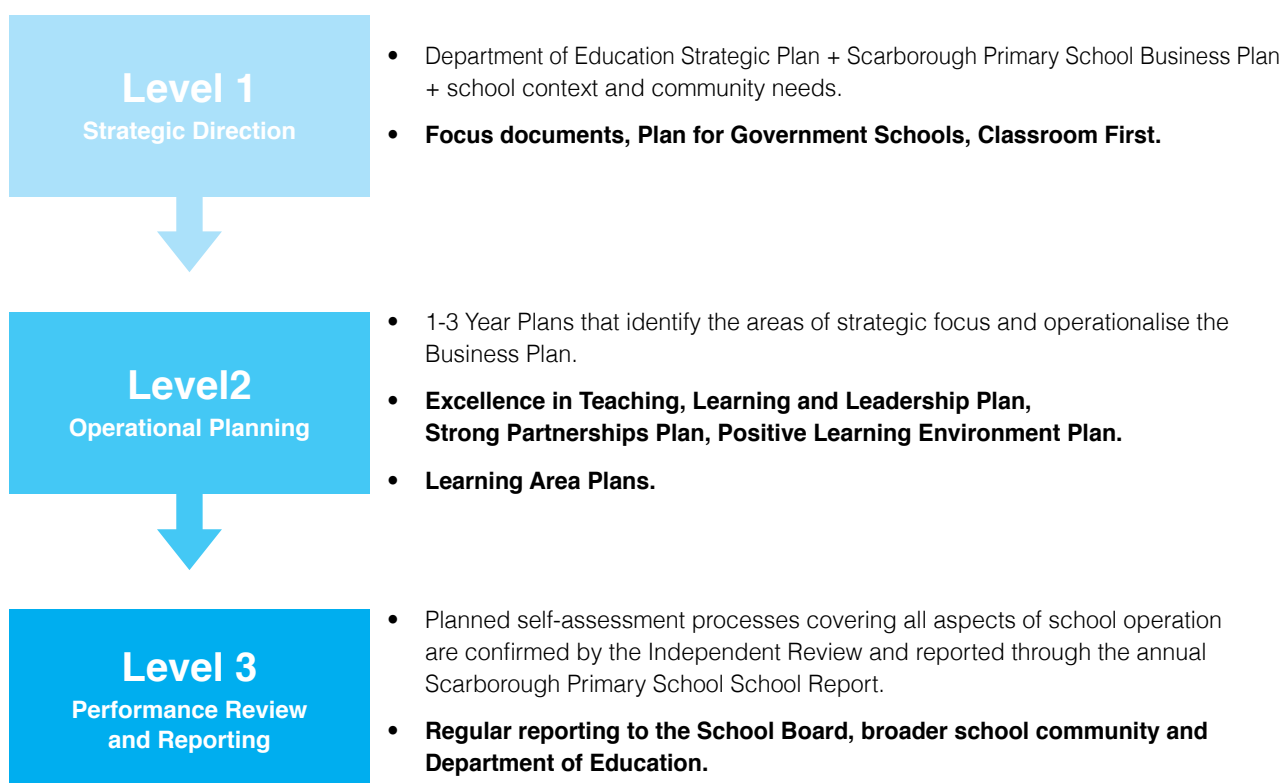
We believe that if each of these is delivered in a strategic and rigorous manner, we will achieve our goals.

# Strive, Nurture and Protect

Our school motto: STRIVE, embodies how our community, staff and students work towards our shared goals and is the way in which we all move forward. We believe that for our students to be successful and reach their potential they also need to be *Protected* and *Nurtured*. Our ability to *Strive, Nurture and Protect* is built into our beliefs about successful students and is measured rigorously through self-assessment which incorporates feedback from community, staff and students.



## How our plan works



## Excellence in Teaching, Learning and Leadership - Strive

What are we going to achieve?	How are we going to achieve it?
<p>Students engaged in the curriculum which is delivered through high quality teaching, assessment and feedback.</p> <p>Students who are positively contributing citizens of the Scarborough Primary School and wider community.</p> <p>A dynamic school that is reflective of contemporary research and evolves with the changing needs of the community.</p> 	<ul style="list-style-type: none"> <li>• Each student is taught at their point of need to achieve their best academic, social and emotional development.</li> <li>• Student achievement and progress is monitored closely; this high quality information is shared with parents and used to collaboratively plan future growth.</li> <li>• Students use a range of technology tools that are integrated into the daily learning program.</li> <li>• Students are explicitly taught the skills of leadership and all members of the school community are provided with opportunities to develop these skills at the individual, classroom and whole school level.</li> <li>• The needs of the students, staff and school are supported through a targeted performance management and professional learning program.</li> <li>• The learning needs of all students are supported by a range of staff and community agreements and policies across the school.</li> <li>• Students, staff and the community are surveyed for satisfaction on a range of school operations; this data is used to target ongoing strategies.</li> </ul>

## Strong Partnerships - Nurture

What are we going to achieve?	How are we going to achieve it?
<p>Be an informed community that is responsive to the developing educational, social and emotional needs of the students.</p> <p>Have strong links with local business, organisations and government bodies that benefit the Scarborough Primary School community.</p> <p>Have an active and positive profile in the Scarborough community and adjacent areas.</p> <p>Be an inclusive and culturally rich school community that embraces the diversity of its members.</p> 	<ul style="list-style-type: none"> <li>• A documented community partnership agreement is in place that defines the agreed expectations between school and home, (eg, Communications Policy, Homework Policy, Reporting Policy).</li> <li>• Provide opportunities, through parent workshops and targeted newsletters and multimedia, to inform parents about educational programs and how they can support their children.</li> <li>• Monitor the level of students, staff and community satisfaction with school operation and performance, using this feedback to plan for improvement.</li> <li>• Develop a range of formal and informal documented partnerships with local business, organisation and government bodies that benefit the school community.</li> <li>• Students participate in a range of activities to promote Scarborough Primary School in the wider community, (displays, Media articles, community activities, surf days)</li> <li>• Utilise emerging technologies to communicate with and inform community members of classroom, whole school and community based events.</li> <li>• A variety of timely experiences, linked to learning outcomes, allow students and the wider community to recognise and celebrate the cultural diversity within Scarborough and greater Western Australia.</li> </ul>



## Positive Learning Environment - Protect

What are we going to achieve?	How are we going to achieve it?
<p>A high quality physical environment that provides a safe, stimulating and enriching range of experiences that promote children's learning and development.</p> <p>A school community which values, develops and sustains a positive state of wellbeing for all its members.</p> <p>Students that learn in a safe and supportive environment that increases engagement and enhances relationships.</p> 	<ul style="list-style-type: none"> <li>• Establishment of a grounds committee to conduct a grounds audit. Plan for and implement a whole school approach to a safe and engaging environment.</li> <li>• Develop and implement a staff agreement on classroom and shared facilities appearance ensuring that high standards are maintained at all times.</li> <li>• All members of the Scarborough Primary School community, including external providers, take pride in ensuring the environment is safe, appealing and welcoming.</li> <li>• Students, staff and community success is recognized and celebrated.</li> <li>• Timely review of the school's values program and approaches to enhance student and staff wellbeing.</li> <li>• Timely review of behaviour management policies to meet the developing needs and expectations of the school community.</li> <li>• All staff use positive behaviour strategies to promote positive behaviour choices within the school. The school recognises the positive behaviour choices of students and rewards these choices in a variety of ways. For example free play, certificates, praise and letters of commendation.</li> <li>• Continue to build the capacity of staff to implement classroom management practices to increase engagement and enhance relationships.</li> </ul>

## Our School Self-assessment

Scarborough Primary School maintains a reflective review process involving the leadership team, school board, staff teams, specialist teachers and the broader school community.

At all times, Scarborough Primary School aims to meet the annual Focus direction of the Department of Education and strives to maintain both academically and non-academically successful students.

Our school improvement cycle is continuous and comprised of

- **Assess** data and other evidence related to student achievement and school operations.
- **Plan** to improve the standards of student achievement.
- **Act** to implement planned strategies.

Students' performance from a range of key academic and non-academic data collection tools are reported on annually in the Scarborough Primary School School Report.





Hip Hip Hooray!  
We've been here  
**100**  
days!

Hip Hip Hooray!  
We've been here  
**100**  
days!  
Hooray

LEA GU  
FIRST

100 DAYS  
OF SCHOOL

100 DAYS  
OF SCHOOL



**SCARBOROUGH**  
PRIMARY SCHOOL

**Address:** Hinderwell St  
Scarborough WA 6019

**Telephone:** 08 9341 1202

**Facsimile:** 08 9341 8801

**Email:** [scarborough.ps@education.wa.edu.au](mailto:scarborough.ps@education.wa.edu.au)

**Website:** [www.scarboroughps.wa.edu.au](http://www.scarboroughps.wa.edu.au)