

Relationships

Respect

Opportunities



Scarborough Primary School
Reconciliation Action Plan 2018 - 2019



Our Vision for Reconciliation

Our Vision for reconciliation is for our children, staff and community to:

- Better understand Aboriginal culture and heritage
- Acknowledge past wrongs and move forward
- Recognise, celebrate and embrace the richness of Aboriginal culture, and value the central role it plays in our multicultural community
- Recognise and value our commonalities and our differences
- Strive for equality for all races and cultures
- Make a difference by learning critical questioning skills and finding the courage to challenge when Aboriginal people are treated unfairly because of their culture
- Engage our school community in striving for reconciliation with Aboriginal Communities

Relationships

Action	Details	Narragunnawali Support	Responsibility	Timeline
Aboriginal and Torres Strait Islander people in the classroom	<p>Work and plan to have an Aboriginal and Torres Strait Islander presence in learning when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p> <p>Aim to establish and subsequently build relationships and work together with our Aboriginal and/or Torres Strait Islander community. Links to City of Stirling RAP</p>		Erica Salt	Ongoing
Early Years Learning Framework - Early Learning Specific	Learning Outcome 2 of the EYLF requires that 'children are connected with and contribute to their world'. In this Outcome aim to provide opportunities to embed principles of relationships and respect that make up the basis of reconciliation between Aboriginal and Torres Strait Islander peoples and the wider community.	<p>The Early Years Learning Framework (EYLF)</p> <p>KidsMatter website</p>	Sandy Cooke	Ongoing
Cultural learning opportunities for Aboriginal and Torres Strait Islander students and children	Provide cultural learning opportunities that promote a positive and strong sense of identity, belonging, and self-belief to improve Aboriginal and Torres Strait Islander students' and children's learning outcomes, therefore also contributing to quality learning experiences for all students.	<ul style="list-style-type: none"> • SNAICC • The Stronger Smarter Institute . • What Works. The Work Program 		Ongoing
Aboriginal and Torres Strait Islander representation on committees	<p>Aboriginal parent in Working Group</p> <p>Pursue connections with City of Stirling RAP working group and Aboriginal Representatives.</p>		Roddesa Mitchell	Ongoing
Elders and Traditional Owners share histories and cultures	<p>Plan for Elders and Traditional Owners to share their stories and speak to children, students and staff about the histories and cultures of the local area can be a valuable learning experience that promotes reconciliation through understanding. To be done primarily through local excursions and incursions.</p> <p>Use of PALS funding to engage students in local Aboriginal history and culture through excursions and incursions.</p>		Erica Salt Dawn Jones Sandy Cooke	Ongoing

Action	Details	Narragunnawali Support	Responsibility	Timeline
Cultural awareness for staff	<p>Aim to provide opportunities for staff to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. Continuous review of Aboriginal Cultural Standards Framework through staff meetings – consequent action plan developed and reviewed</p> <p>Currently, we have one ATSI student on our role. This action to be reassessed with new ATSI enrolments.</p> <p>Through NAIDOC week, staff will be involved in activities and resources made available for professional learning and classroom use</p>	Share Our Pride	Erica Salt Dawn Jones Sandy Cooke	Ongoing
RAP approved by Principal or Director	Erica Salt, Deputy Principal, is closely involved in the development and actioning of our RAP.		Erica Salt	Ongoing
Whole school or early learning service reconciliation projects	<p>NAIDOC Week (even years)</p> <p>Whole school excursion to Perth Hills Discovery Centre 2018</p> <p>Application for PALS funding to fund 2019 similar excursion</p> <p>Whole school project planned for - aboriginal style art incorporated in Nature Play area.</p>		Erica Salt Dawn Jones Sandy Cooke	Ongoing
Celebrate National Reconciliation Week	<p>Monday 28/5/2018 Monday 27/5/2019</p> <p>Start of National Reconciliation Week whole school raising of the flag (led by Wellbeing Council) EY (PP & K) – Aboriginal flag and \$50 note activity SC to organise (2018)</p>	National Reconciliation Week (NRW) is held annually from 27 May to 3 June.	Erica Salt Sandy Cooke	Ongoing
Create stakeholder list	<p>Build knowledge of the Aboriginal and Torres Strait Islander communities, organisations and stakeholders in the local area local area. Develop a stakeholder list.</p> <p>Currently researching local ATSI history and culture - establishing links with City of Stirling and MRA to tap into their knowledge</p>		Roddesa Mitchell	Ongoing

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Cultural awareness for students and children	Provide opportunities for students and children to extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures with the aim to help to reduce prejudice and increase respect for Aboriginal and Torres Strait Islander peoples. NAIDOC Week celebrations (Term 2) In-class learning opportunities Artwork throughout school		Erica Salt Dawn Jones Sandy Cooke	Ongoing
Family and community room	Establish a space for Aboriginal and Torres Strait Islander students and children, families and community members where they can have a cup of tea, meet with staff and students, hold meetings or just get together with other community members. Currently, we have 1 ATSI student on our role. To be reassessed with increased ATSI enrolments		Erica Salt	Ongoing

RESPECT

Teach about reconciliation	Aim to teach the concept of how history and process of reconciliation can help to provide context and understanding of reconciliation in Australia. <ul style="list-style-type: none"> • Element of NAIDOC Week to focus on Reconciliation with age appropriate resources • NRW recognised 	Reconciliation Australia has created a factsheet that marks key events and a number of other resources for teaching about reconciliation in Australia	Erica Salt Dawn Jones Sandy Cooke SPS Staff	NAIDOC Week Week 9 Term 2 2018 TBC 2019
Celebrate and teach about days of national significance	Throughout the year there are a number of nationally significant days/weeks for Aboriginal and Torres Strait Islander peoples and reconciliation. Aim to include some of these important days into whole school and class planning ANZAC ceremony with ATSI focus 2019 http://www.abc.net.au/btn/resources/teacher/episode/20130430-indigenouanzacs.pdf	Reconciliation Australia has created a factsheet that marks key events and a number of other resources for teaching about days of national significance.	Erica Salt Dawn Jones Sandy Cooke SPS Staff	Ongoing

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Acknowledgement of Country	<p>An Acknowledgement of Country is a way of showing awareness of and respect for the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the land on which a meeting or event is being held. Wellbeing Councillors to acknowledge ATSI through Acknowledgement of Country at each assembly and community event</p> <p>Recognition plaque or similar at school entry</p>		Erica Salt	Ongoing
Welcome to Country	<p>A Welcome to Country can only be delivered by Traditional Owners or Aboriginal and Torres Strait Islander people who have been given permission from Traditional Owners to welcome visitors to their Country.</p> <p>Establish local links with ATSI representatives and look to have Welcome to Country during NAIDOC Week</p>		Erica Salt Roddessa Mitchell	Ongoing
Visibly demonstrate respect for Aboriginal and Torres Strait Islander cultures	Fly the Aboriginal flag daily		Students	Ongoing
Physical Acknowledgement of Country	<p>Plan to create a permanent Acknowledgement of Country to show awareness of and respect for the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the on which SPS is located</p> <p>Water Tank Artwork project (Apply for Gvt NAIDOC grant to employ artists to work with students)</p> <p>PALS Grant</p>		Erica Salt Dawn Jones	Early Term 1 2019 NAIDOC grant application due
RAP launch	2018/19 RAP launch All families to be given a postcard with a link to the RAP on the school website via a QR code along with our RAP vision		Dawn Jones(card) Erica Salt Sandy Cooke Diane Hall Roddessa Mitchell Student Wellbeing Council	Week 9 Term 2 2018

Action	Details	Narragunnawali Support	Responsibility	Timeline
Take action against racism	With 27% of the students at SPS for whom English is not their first language, SPS is very aware of the importance of recognition of cultural diversity. Links with school values program. Harmony Week recognition ensuring that issues of racism are addressed specifically.		Erica Salt Dawn Jones Sandy Cooke	Ongoing
Opportunities				
Embed cross curriculum priority - School Specific	<p>Make opportunities to engage in teaching and learning activities that utilise the Australian Curriculum cross-curriculum priority of Aboriginal and Torres Strait Islander histories and cultures. Resourcing of English and HASS to represent indigenous perspectives.</p> <p>As per West Australian Curriculum, ATSI culture and history embedded throughout the curriculum. 2019 STEAM focus on Aboriginal culture (cross-curricular priority)</p>		Erica Salt Jason Crofts (HASS cost centre manager) STEAM team	Ongoing
Curriculum planning	Curriculum planning documents should reflect the responsibility that teacher have to teach all Australian students and children about Aboriginal and Torres Strait Islander histories and cultures as an important part of our shared national identity. We will develop a list of resources for different year groups and subject areas that teachers can easily draw upon when planning units and lessons. Teachers will be made aware of new resources as they are collected.		Erica Salt Dawn Jones Sandy Cooke SPS Staff	Ongoing
Australian Professional Standards for Teachers - School Specific	Focus Area 2.4 of the AITSL standards is to understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians. Using professional AITSL standards we will get to teachers to reflect on and recognise own professional learning needs. There is the opportunity for staff to join the RAP working group at any time.		Erica Salt	Ongoing

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Inclusive policies	<p>Ensure that staff is familiar with the Aboriginal Cultural Standards Framework accessible in SPS Shared Drive to assist in increasing knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.</p> <p>Included in staff meeting schedule</p>	<p>DOE</p> <p>Aboriginal Cultural Standards Framework</p>	Erica Salt – training course completed	Ongoing
Staff meeting about the RAP	RAP to be presented and explained to staff for annual review. Opportunities for staff comment and feedback.		Erica Salt Dawn Jones Sandy Cooke	Term 2 annually
RAP budget allocation	<p>Review expenditure required to undertake some RAP commitments</p> <p>Take to Finance Committee for fund allocation if needed.</p>		Erica Salt Dawn Jones Sandy Cooke SPS Finance Committee	Ongoing
Australian Children's Education and Care Quality Authority National Quality Standards - Early Learning Specific	In order to meet the National Quality Standards (NQS) for early learning environments raising awareness of ATSI communities is primarily achieved with Acknowledgement of Country being conducted at each assembly and at special events.	Further support and elaboration is found within the Guide to the National Quality Standard produced by ACECQA	Erica Salt	Ongoing
Employment strategy	As per DoE policy, recruitment processes offer a fair opportunity to applicants of ATSI background.		Erica Salt	Ongoing
Celebrate RAP progress	<p>Continue to reflect on the progress that has been made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and at SPS.</p> <p>Newsletter updates about progress with the RAP including events supporting student understanding of ATSI culture and history.</p> <p>Social media key events</p>		Erica Salt Dawn Jones Sandy Cooke	Ongoing

Action	Details	Narragunnawali Support	Responsibility	Timeline
Teach about Aboriginal and Torres Strait Islander Languages	Aim to build upon the students' knowledge of the ATSI language that is displayed in the Boodja garden and the of whole school Aboriginal season art work in the garden where native plants have been planted with their botanical and indigenous names	Resources available with curriculum links to use in the classroom to learn about Aboriginal and Torres Strait Islander languages, including: <ul style="list-style-type: none"> • First Languages Australia • Marrin Gamu • Australian First Languages Map • Australian Institute for Aboriginal and Torres Strait Islander Studies (AIATSIS) 	Erica Salt Dawn Jones Sandy Cooke	NAIDOC Week Week 9 Term 2
Local sites, events and excursions	We aim to foster knowledge to develop relationships, understanding and respect for Aboriginal and Torres Strait Islander people, culture, Country and place through teaching about the importance of local Aboriginal and Torres Strait Islander community. PALS funding used to enable excursions and incursions supporting student awareness of local Aboriginal culture.		Erica Salt Dawn Jones Sandy Cooke Support from P & C for funding	Ongoing