

Scarborough Primary School Business Plan 2022-2024



**Scarborough
Primary School**

Strive

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Everyone Belongs

Scarborough Primary School aims to educate students to be part of a community which develops a child who is motivated to reach their potential, academically, socially and responsibly in a caring and supportive environment.

Scarborough Primary School is an Independent Public School with a highly professional and skilled staff who provide explicit, purposeful and engaging learning programs across the curriculum. The Business Plan 2022-2024 builds upon the progress of our previous plan and reflects our response to student achievement and progress data, and feedback from our school community and the 2021 Public School Review.

The Business Plan outlines the longer-term strategic directions of the school in line with the Department of Education's strategic directions for schools 2020-2024 with a focus on every student, every classroom, every day. The Business Plan guides our Pathways to Success document, which contains Student achievement targets, that have been identified through rigorous self-assessment of academic and non-academic data sets and are the broad targets for the school. Staff use these documents, along with more specific operational plans, to guide their classroom learning programs.

For more detailed information, please refer to our Pathway to Success document which is available on our website.



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Key Focus Areas 2022-2024

What is important		What we will do	What you will see
Listening 	Prioritising Partnerships	<ul style="list-style-type: none">• Seek and promote community partnerships with a focus on sustainability.• Further develop the capacity of the School Board and P&C.• Strengthen links with the Department of Education and local and state governments to facilitate future upgrades for increased student capacity.	<ul style="list-style-type: none">• Productive, purposeful partnerships• Community engagement• Shared ownership• Phase of Learning teams• Strategic Improvement teams• Open and transparent communication
	Coordinated Collaboration	<ul style="list-style-type: none">• Strengthen avenues for all staff to support students and grow as lifelong learners through professional collaboration.• Engage all staff in professional learning to support strategic whole school priorities.• Develop distributed leadership opportunities amongst staff	
	Valuing of Voices	<ul style="list-style-type: none">• Promote student leadership and decision making.• Strengthen communication with parents and the broader community.• Monitor and maintain staff health and wellbeing.	
Thinking 	Inspired Teaching and Learning	<ul style="list-style-type: none">• Use targeted, evidence-based teaching approaches, appropriate interventions and resourcing allocations based on student needs.• Engage students in trans-disciplinary and higher order thinking opportunities to nurture future creative and critical thinking.• Provide a balance of play-based, hands on and explicit learning opportunities	<ul style="list-style-type: none">• Dedicated staff• Best practice• Visible learning• Evidence based programs• Engaged students• Targeted learning experiences• Achievement of potential• A love of learning• Balance of play based and explicit teaching
	Connected Curriculum	<ul style="list-style-type: none">• Embed a problem solving and enquiry skills framework.• Embed purposeful use of digital technology• Enrich learning through a cross curricular approach, including integrated, authentic and purposeful opportunities to enhance real life learning	
	Data Informed Decisions	<ul style="list-style-type: none">• Use evidence based approaches to progress student literacy and numeracy• Analyse student data to inform planning at whole school, class and individual student level.	
Caring 	Strengthening Values	<ul style="list-style-type: none">• Show respect for self and others• Show personal, social and environmental responsibility• Show commitment to achieve potential	<ul style="list-style-type: none">• Acceptance• Inclusivity• Self-responsibility• Civic responsibility• Environmental awareness• Well rounded, confident students
	Developing the Whole Child	<ul style="list-style-type: none">• Strengthen student resilience through positive thinking, a growth mindset and mindfulness• Provide academic, social and emotional learning and support structures	
	Think Global, Act Local	<ul style="list-style-type: none">• Review and develop active citizenship opportunities and programs.• Engage in opportunities to work with local community initiatives• Embrace diversity and cultural responsiveness	